

Upper School

**Curriculum
information
Booklet**

2022

Year 11

Year 11 Curriculum Overview

English

In year 11, pupils complete a range of components to work towards their final assessments, whether these are GCSEs in English literature, language or Entry Level Certificates. These components include elements of reading comprehension, engagement with the writers' craft, writing to convey ideas, information and to entertain and a speaking and listening task which is externally assessed. A huge emphasis is placed upon reading for any qualification; with this in mind it is vital that pupils are encouraged to read at home as well as at school and this can be in any format, whether online or print based. All pupils have logins for Lexia and can access this resource from home at any time.

Maths

In year 11, pupils continue working towards formal qualifications. All pupils work towards an entry level qualification (entry level 1, 2 or 3) which is assessed internally, using externally set tests. There are 8 tests which cover:

Component 1: properties of number

Component 2: the four operations

Component 3: ratio

Component 4: money

Component 5: the calendar and time

Component 6: measures

Component 7: geometry

Component 8: statistics

The rate of progress through these components varies according to ability. Some students will complete the course over 2 years, others will complete the course in the first term.

Those students who completed entry level 3 in year 10 will progress with Functional Skills and/or GCSE mathematics in year 11. Additional topics may include algebra, probability and trigonometry. The use of mymaths is strongly encouraged for revision and consolidation.

Science

Topics from Entry Level Science to include:

Fooling your senses, Fly me to the moon, Alternative energy, extinction.

Can do practicals:

Car ramp. Spring extension. Neutralisation.

Around March/April I run a lunchtime club to offer students extra tests for those who might be close to mark boundaries that would benefit from these.

Careers

In year 11, all pupils receive a tailored Careers program to suit their need and current ambitions which develops their understanding of qualifications, college courses or modern apprenticeships. This will be supported with links to local colleges, a 2 week block of work experience, Careers exhibitions understanding of Health and Safety as well developing their CV writing and job application skills.

Art

At Key Stage 4, pupils have the opportunity to study for a recognised qualification in Art & Design. In Year 11, pupils will study for either the Bronze or Silver Arts Award which is externally assessed by Trinity College. Pupils have the opportunity to work on independent projects, following their own interests. This year, some pupils are planning their own fashion show.

Trips to galleries and artist workshops provide real, meaningful cultural experiences.

Food & Nutrition

In this final year, we are focused on being able to make several healthy dishes from scratch as independently as possible. Some pupils will take assessments for the BTec Home Cooking skills Level 1 or 2. We look at presentation skills and have a qualified chef regularly come into school to demonstrate them, where pupils are fully engaged and encouraged to try to duplicate some of the work.

We will continue the scheme of work based on the topics below as well as expanding knowledge and skills.

- Food and drink for life
- Variety (eat well)
- Being active
- Choice, preference and occasions
- Cooking (including food hygiene and safety)
- Serving and sharing
- Food origins
- Food is produced and processed
- Shopping
-

DT

In year 11 students will continue to work on the coursework projects which allow them to become more familiar with the Entry Level programme of study. The project will include research, design and final product manufacture. In the summer term of year 10 students will begin the coursework element of the Entry Level subsidiary award and complete this at the end of year 11.

ASDAN

Personal Development Programmes (PDP) offer imaginative ways of developing, recording and certificating a wide range of young people's personal qualities, abilities and achievements, as well as introducing them to new activities and challenges. All the programmes link to nationally recognised qualifications.

The Personal Development Programmes (PDP) include:

- an increased focus on mental health through extra wellbeing-focused challenges in our new 'Health and wellbeing' module
- improved measurement and demonstration of learners' progress through a new skills self-assessment and self-reflection tool
- a modern, revamped student book design

The areas that the students cover are Communication, Independent living, my environment, health and wellbeing, world of work and the wider world.

Computers

In Year 11 pupils continue to work within the four main areas of study: Communicating in the digital world, Exploring the Digital World, Shaping the Digital World and Online Safety.

Work units are based around the theme of 'Preparing to move on' and include Online Safety: Becoming an adult in a digital world, Self – directed creative project, ICT Lifeskills including budget planning, online shopping, using comparison websites.

PSHE/RSE

Year 11 PSHE/RSE is split into three main areas Living in the wider world, Relationships, Health and wellbeing.

The table below shows how each main area is divided into smaller units. These will be taught over 1,2 or 3 lessons.

Living in the wider world	Relationships	Health and wellbeing
Animal Rights and Sustainability	Bullying body shaming	1. why is PSHE so important
Applying to college and university	Consent rape and sexual abuse	Digital Footprints

Cybercrime and online fraud	Happiness and Positivity	Gambling and Online gaming
Extremism	Relationship break ups	How does privilege affect us
GCSE Revision and study skills	Safe sex and chem sex	Identity and Diversity
Globalisation	Types of relationships	NEW Fertility and reproductive health
Health and Safety at work	What is Good Sex	NEW First Aid CPR
How do trade unions protect us at work		Obesity and body positivity
How do we prepare for job interviews		Perseverance and Procrastination
Independent Living		Personal safety wider world
Internet Safety The Dark Web		The importance of sleep
Multiculturalism		Why do we take risks
Pollution, plastic + our environment		

PE

The aims of this half term are to gather base line data through a variety of tasks that will test their physical conditioning. They will be tested on their flexibility, strength, agility, explosive power and endurance (stamina and muscular).

They will then go through a program aimed at improving these values and if there is enough time, they will be retested to see if there have been any improvements. I am also hoping to get the students input by asking them how they think they will perform.

The football unit will focus on dribbling, turning with the ball, passing, control and shooting with accuracy. They will also be assessed on their effectiveness in a game situation.

Hockey's focus is playing the game safely the students will be assessed on their ability dribbling, turning with the ball, passing (push passing), control and shooting with accuracy. They will also be assessed on their effectiveness in a game situation.

Basketball: students will be playing an adjusted game that allows them to develop their skills in controlling the ball, the three main passes (chest, bounce and javelin), set shooting and layups. They will be asked to learn rules, tactics and apply them to a game situation.

In the athletics topic students will be assessed in their ability to sprint 25m, 50m, 100m and 200m. Run 2, 3, 4 and 8 laps of the astro turf. Jumping vertical, horizontal and over hurdles. Throw a tennis ball, shot putt, quoits, discus and turbo javelins.

Tennis will focus on forehand, backhand, serve and volleys. They will also play adjusted games with correct scoring.

Rounders will take the form of a traditional game with variations including football and cricket.

Throughout the year, students will participate in other sports such as tri golf, dodgeball, yoga and fitness training. These will not be formally assessed, instead used as taster sports with the view of possibly adding these sports to the assessed curriculum.