

Intent

Cedar Hall School is committed to the provision of an RE curriculum that is relevant to the present and future needs of every pupil within our school.

We aim to equip our pupils with the knowledge and understanding they need so that they can:

- form positive relationships with people of all faiths and none.
- avoid giving offence due to ignorance of the customs and beliefs of others.
- develop their own views and beliefs based on a wide variety of information and experiences.
- explore ideas about faith in a safe and supportive environment.

Implementation

In the Primary department pupils follow the Agreed Essex Syllabus and each class covers all the religions within a school year. RE is taught half termly or in shorter blocks depending on the religion e.g Christmas time we cover Christianity and Easter. We follow a 2 year cycle in green and yellow class and a 4 year cycle in red class. Each child has a RE skills record which is completed at the end of each academic year to show their progress.

In Middle School and in the Secondary department pupils have a weekly RE lesson except in key stage 4 where the provision is in alternate half terms in year 10 and through the ASDAN programme in year 11.

Impact

We firmly believe that a meaningful RE curriculum is the key to pupils becoming confident, tolerant and well-rounded adults who can:

- reflect on their own beliefs, religious or otherwise.
- reflect on how their beliefs influence their ideas about life in general.
- respect different people's faiths, feelings and values.
- continue to learn about themselves, others and the world around them with a sense of enjoyment and fascination.