

Upper School

**Curriculum
information
Booklet**

2022

Class GB

GB Overview

English

Students are introduced to a wide variety of texts including epic and contemporary poetry, non-fiction texts and classic literature, film literacy and drama including modern and Shakespearean plays.

Over the course of the two years, students are given opportunities to express themselves through a range of writing and speaking and listening tasks. The English curriculum focus on literacy and oracy skills. Students are strongly encouraged to read at home daily and access Lexia and Spelling Shed at home on a weekly basis.

Students begin this year with learning based on a film unit followed by studying non-fiction text.

Maths

Over the two years which students spend in GB they follow a program of study that provides basic and relevant numeracy skills and aims to build students' confidence, ensuring progression through the curriculum, at a speed which allows pupils to master the skills.

All students will study place value, the four operations, ratio, measures (including money and time) and geometry and statistics. Each of these will be covered over a six-week period.

Students are encouraged to use mymaths, sumdog and TimesTables Rockstars (at school and at home) to consolidate their basic skills. Games and practical activities add fun to lessons and improve learning and retention.

ASDAN

In ASDAN, students will work over a two-year period towards a gold certificate of achievement. The Transition Challenge Programme offers students an activity-based curriculum that can be undertaken with as much support as necessary. The activities in this programme cover the statutory programme of study for the Key Stage 4 National Curriculum, along with activities to develop the skills required for adult living.

Activities include:

Science

Showing the difference between students and their friends. Taking part in activities where materials change texture. Personal hygiene activities. Caring for a plant.

History

Finding out about famous people from the past. Visiting historical places in the local area. Investigating a historical object. Finding stories from history that are interesting. Finding out about a major historical event.

Geography

Showing that you can find the way around the school. Visiting different places in the local area. Recording the weather over a period of time. Showing where your school is on a map. Taking part in a traffic survey.

RE

Religious celebrations and festivals. Investigating objects that are important to the different religions. Religious rituals and traditions. Visiting places of worship to find out about other religions. Finding things that help one to feel peaceful.

Expressive Art

In Art pupils learn through the fun of exploring different art techniques and mediums, both 2D and 3D. Students will develop independent creativity and skills. Students will respond to art by a known artist. They will be encouraged to talk about their work and share positive comments about another student's work. Art projects will mostly be linked to topics in other subjects.

DT

Students will learn about tools and correct tool usage and work with three resistant materials, plastic, wood, metal and compliant materials in textiles. Students will use industry standard tools and machines under close supervision. Some projects will be linked to the ASDAN Programme.

Computing & Online Safety

Using technology to communicate/share an activity with others. Using a new piece of equipment. Using technology to prepare for a special occasion. How to stay safe on the Internet. How to share information safely on social networks. Using instant messaging systems on the Internet safely. Cyber-bullying. Using devices safely for online gaming.

Sex and Relationships

Students will discuss and learn about types of relationships, friendship, lifestyle choices and appropriate behaviour.

Citizenship

Taking part in activities to help others. Sharing likes and dislikes with others. Identifying when a person is being bullied. Following rules. Making choices.

Community

Behaving appropriately in public places. Taking part in an activity to improve your local environment. Taking part in an event in your local community.

Learning Outside the Classroom

During the weekly class trips, students will focus on their social interaction with familiar and less familiar adults. They will be encouraged to use acceptable social conduct such as using 'please', 'thank you', 'excuse me' etc. This shows respect for yourself and others, giving a positive impression. Reading and ordering from a menu at a coffee shop encourages independence and builds self-confidence. Outside learning allows them to gain experience of the wider community beyond the classroom.

Music

Students in GB will develop the core musical skills of singing, instrumental technique, ensemble playing, listening and composing.

During this year students study a broad spectrum of music ranging from the Blues, Leitmotifs from film and opera, classical music across different genres and popular music. All students have the opportunity to play keyboard, ukulele and drums.

Throughout their time at Cedar Hall, there are opportunities for students to attend concerts at The Barbican and The Royal Opera House and to perform in events locally and in London.

Food & Nutrition

Pupils will learn and develop skills in a safe and familiar environment. The aim is to instill some fun in both the preparing and the cooking of foods. GB class cook every week and also in some of their Enterprise lessons. We will look at how to live a healthy sustainable lifestyle and The Eatwell Guide in detail in our theory parts of the lesson. We follow a simplified version of the KS3 overview for this group of pupils. This is delivered via games, quizzes and discussion.

PE

Students in GB class will develop their movement and body skills, they will learn the basic skills for some team games and how it is important to work as a team to achieve a goal. They will participate in some dance and yoga. This will help improve their body awareness and movement building on improving their core strength.